



LUX MUNDI

LIGHT OF THE WORLD ~ CATHOLIC ACADEMY TRUST

Behaviour For Learning Interim Measures Policy

BISHOP CHALLONER CATHOLIC SCHOOL

Status Public
2025

APPROVED BY THE LOCAL GOVERNING BODY ON:....April 2025.....

CHAIR OF GOVERNOR'S SIGNATURE:.....

David Roberts

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Contents

| | |
|---|----|
| Mission Statement | 3 |
| Student Code of Conduct | 3 |
| Student Profile | 3 |
| Rewards | 4 |
| The Chance, Choice, Consequence Approach..... | 5 |
| Reflection Room..... | 6 |
| Manresa..... | 6 |
| Detention Procedure..... | 7 |
| Detentions..... | 8 |
| Confiscation..... | 10 |
| Confiscation in Practice..... | 11 |

1. Mission Statement

Christ at the Centre

Christ at the centre of our lives

Christ at the centre of our school

Following Christ's example in all that we say and do

This is what Bishop Challoner means by doing ordinary things extraordinarily well

2. Student Code of Conduct

2.1. Our whole school expectations fall under 3 very simple categories. **Ready, Respectful and Safe**. Students are asked to ensure, they are **ready** for Learning at all times, act in a **respectful** manner and ensure they keep themselves and others **safe** by their actions. This is displayed clearly around the school ensuring clarity over expectations.

2.2 Our Student Code of Conduct has been written in line with our school rules and will outline the standards of behaviour we expect from all of our students.

2.3 The Student Code of Conduct is outlined in the Home/ School Agreement in the student planner. Also outlined in the Home/ School Agreement is the expectations we, as a school, have of parents / carers and what both parents/ carers and students can expect from Bishop Challoner Catholic School.

2.4 At the start of every academic year, when new planners are issued, parents, carers students and form tutors will be required to sign the Home/ School Agreement.

3. Student Profile

3.1 The qualities we seek to draw out in every student are summed up in our Student Profile below.



4. Rewards

4.1 Staff will seek to draw out the qualities outlined in our student profile by recognising

and rewarding positive behaviour

- 4.2 Staff recognise that celebrating success and hard work is vital in securing positive relationships and learning environments where students can thrive.
- 4.3 Staff are encouraged to and must take every opportunity to recognise and celebrate success.
- 4.4 Achievement points are awarded for the full range of effort and achievement in all areas of school life, and for positive behaviour such as politeness, helpfulness, and co-operation.
- 4.5 Achievement points are logged on Go4Schools.

The following systems are in place to support staff and students in securing good behaviour:

5. The Chance, Choice, Consequence Approach

Chance= A chance will be given for the first time there is a breach of the **Ready, Respectful and Safe** behaviour expectations. The student will be reminded of the code of conduct and what rule is being broken.

Choice= The second time there is a breach of the **Ready, Respectful and Safe** students will be given a choice to resolve the behaviour themselves or face a 30 min consequence.

Consequence= If the behaviour persists a consequence will be put in place and the behaviour logged. Each 'consequence' given will result in a 30 min DSD up to a maximum of 60 mins each day after school.

Students who **persistently** receive 'consequences' will be referred to their Year Leader who will make a decision in consultation with SLT about alternative sanctions. (See 7.5)

Serious breaches of the school rules and behaviour policy will result in an immediate sanction being put in place- the Chance, Choice, Consequence approach will not be appropriate in these situations. Please see the full whole school policy for further details.

6. Callout or equivalent

6.1 A Callout will be made if there is a serious incident and a member of staff needs immediate support, **OR** if a behaviour persists after Chance, Choice, Consequence and a 30 min DSD has already been issued.

6.2 A Callout is made using the Callout function on Go4School or email. The member of staff who is timetabled to be on Callout (usually a Senior Leader, member of the Parental Engagement Team or Head of Year) will be notified and will respond as soon as possible.

6.3 If a Callout is made for a student, one of the following actions will be taken:

- Issue resolved and the student returns to their lesson.
- Student relocated to the Reflection Room for the remainder of that lesson.
- Student taken to the school internal exclusion room (Manresa Room) for the remainder of the day (*If incident warrants that*)

7. Reflection Room

7.1 Where a student's behaviour persists in impacting on the learning of others and that student fails to respond to reasonable behaviour strategies employed by the teacher, including the Chance, Choice, Consequence approach, they can be removed from the classroom and sent to the Reflection Room for the remainder of that lesson.

7.2 The aim of Reflection Room is to ensure the unacceptable behaviour of an individual does not continue to have an impact on others in their lesson.

7.3 If a student is displaying behaviour that requires them to be removed from a classroom the teacher will issue a Callout who will place the student in the Reflection Room, usually for the remainder of that period.

Only a member of the Callout team can place a student in the Reflection Room.

7.4 If a student is placed in the Reflection Room, the classroom teacher **will need to:**

- Ensure they are sent with suitable work to complete
- Log the incident on G4S (which will then generate a detention)
- Make a phone call home to parents on the same day to inform them of the incident and of the detention. This should be logged on G4S.
- The SENCO will be notified of any student who has an EHCP and is sent the Reflection Room

7.5 Students who are sent to Reflection Room three or more times in one week will be referred to their Head of Year and the Inclusion team and will receive further intervention to support them with their behaviour. This may involve, but is not limited to:

- Additional time in the Reflection Room
- Referral to Manresa

For more serious persistent incidents or a serious one-off incident this may also involve:

- Suspension
- Off-site direction
- Permanent Exclusion

8. Manresa

8.1 The Manresa is the school's internal inclusion room.

8.2 A student can be placed in the Manresa for the following reasons:

- Persistent unacceptable behaviour
- To be isolated whilst a serious incident is being investigated
- For any reason that makes it inappropriate for a student to be in their timetabled lessons- this decision can only be made by a member of Senior Leadership Team.

8.3 Students in Manresa spend the day working on the curriculum material provided by their teachers.

9. Detention Procedure

| Detention Type | Reason for Detention | Led by | Duration | Frequency | Member of staff issuing | How a student is notified | How a parent is informed |
|-------------------------------------|--|--|--|------------------------|--------------------------------|---------------------------|------------------------------------|
| Level 1 'Ready' DSD | Any Level 1 behaviour whereby a student is not Ready to Learn. <i>i.e.</i> <ul style="list-style-type: none"> Late to Lesson (Arriving 5-10 mins after the transition bell) Lack of equipment/ Kit Uniform Issue | Year Leader Deputy Year Leader SLT | 15 mins per Level 1 Sanction. Up to a maximum of 60 mins per day. | Every day after school | Level 1 Sanction logged on G4S | Verbally | Text message Go4Schools App |
| Level 2 'Respectful' DSD | Any Level 2 Behaviour which is disrespectful. <i>i.e.</i> <ul style="list-style-type: none"> Rudeness to staff Rudeness to other students Disrespecting the school environment | Year Leader Deputy Year Leader SLT | 30 mins per Level 2 Sanction. Up to a maximum of 60 mins per day. <i>(Students who receive multiple Level 2 Sanctions will be reviewed by their Year Leader for alternative sanctions)</i> | Every day after school | Level 2 Sanction logged on G4S | Verbally | Text message Go4Schools App |
| Level 2 'Safe' DSD | Any Level 2 Behaviour which is unsafe. <i>i.e.</i> <ul style="list-style-type: none"> Playfighting Running in transition | Year Leader Deputy Year Leader SLT | 30 mins per Level 2 Sanction. Up to a maximum of 60 mins per day. <i>(Students who receive multiple Level 2 Sanctions will be reviewed by their Year Leader for alternative sanctions)</i> | Every day after school | Level 2 Sanction logged on G4S | Verbally | Text message Go4Schools App |
| Level 2 Truancy | Arriving at a lesson <i>more than</i> 10 minutes after the transition bell | Year Leader Deputy Year Leader SLT | 60 mins DSD per day. <i>(Students who receive multiple Sanctions for Truancy will be reviewed by their Year Leader for alternative sanctions)</i> | Every day after school | Level 2 Sanction logged on G4S | Verbally | Text message Go4Schools App |

10. Confiscation

9.1 School staff can confiscate any prohibited item found as a result of a search.

9.2 We can also confiscate any item which is considered to be harmful or detrimental to school learning environment or any item that breaches the school rules, uniform policy, code of conduct and other policies.

9.3 Depending upon the nature of the confiscated item, it may be retained by the school or disposed of as appropriate. Confiscated items may be passed onto the police or disposed of by the school

9.4 Prohibited items will be confiscated and returned:

▫ **If it is the first time the item has been confiscated in a half term:** at 3.30pm the **next** school day, and only once a Daily School Detention has been sat by the student. A parent/ carer will be informed.

▫ **If an item has been confiscated for the second time in a school term:** it will only be returned to a parent / carer once they have meet with their child's form tutor or Year Leader.

▫ If a student refuses to hand over an electronic device or other prohibited item, this will be escalated to a Head of Year or Senior Leader, and the student may be internally excluded or sent home on a suspension.

▫ **Students bring personal items into school at their own risk.** The school is not responsible for loss or damage to personal and/ or confiscated items.

9.5 Any member of staff who confiscates a prohibited item must drop the item to the main school office, where the item will be signed in. This must also be logged on Go4Schools.

11. Confiscation in Practice

