BISHOP CHALLONER
CATHOLIC SCHOOL

YEAR 9

Homework Booklet

Autumn Term 2 · 2026–2027

STUDENT DETAILS

Name .....

Form .....

Form tutor .....

Homework Timetable

When each subject sets homework

GROUP	DAY	WEEK A	WEEK B
TUTOR GROUP 9IGN	Monday	DT & Science	IT
	Tuesday	French & PE	English
	Wednesday	Art	Music & History
	Thursday	RE & Maths	Geography & Maths
	Friday	Drama	Spanish
TUTOR GROUP 9KAT	Monday	Science	French
	Tuesday	English	IT
	Wednesday	Music	Drama & History
	Thursday	Maths & Art	DT & Maths
	Friday	PE & RE	Geography
TUTOR GROUP 9MAX	Monday	Science	Drama & IT
	Tuesday	English	History
	Wednesday	DT	Music
	Thursday	Maths & Spanish	Art & Maths
	Friday	Geography & PE	RE
TUTOR GROUP 9JOS	Monday	Science	Geography
	Tuesday	English	PE & DT
	Wednesday	RE	Drama & History
	Thursday	Maths & French	Art & Maths
	Friday	Music	IT
TUTOR GROUP 9MAR	Monday	Drama	Geography
	Tuesday	PE & MFL	Art
	Wednesday	IT	RE
	Thursday	History	Maths
	Friday	English	Music & DT

HOMEWORK INSTRUCTIONS

Homework is set on the day shown above and due in on the same day/lesson in the next timetable cycle.
For example: Science homework set on Monday Week A is due Monday Week A (2 weeks later).

How to use this booklet

Organise, record and hand in your homework

STEP 1

Homework is set

Your teacher will give you homework on the day laid out on the homework timetable. This booklet will help you to organise your homework and will allow parents and carers to support you at home.

STEP 2

Record the due date

Your teacher will then give you a due date. It will be your responsibility to record the date in the box provided.

STEP 3

Hand it in

Due date: on the day it is due, you will hand in or submit your homework. Your teacher will then mark off whether you have completed the homework.

EXAMPLE How a completed entry looks

HOMEWORK	INSTRUCTIONS	DUE DATE	COMPLETED
Explain the causes of war between England and Spain in 1587	Students need write 2 P.E.E paragraphs	03/11/26	✓

METHOD OF SUBMISSION Look for this panel at the bottom of each subject page

METHOD OF SUBMISSION

Please bring your homework to lesson to be glued inside your book

IN LESSON

METHOD OF SUBMISSION

Online submission

ONLINE

Maths

Sparx Maths Foundation · Autumn 2 schedule

6 WEEKS

1 OPEN
Log in to Sparx Maths and open the compulsory homework set by your teacher.

2 COMPLETE
Complete every compulsory question. Aim for 100% completion by the deadline.

3 USE SUPPORT
Use the help, videos and your class notes when you are unsure rather than guessing.

4 CHECK
Correct any errors and make sure the homework shows as complete before you finish.

WEEK	TOPICS THIS WEEK	DUE DATE	COMPLETED
Week 1	• Estimating calculations • Index rules with positive indices	**8 Nov**	☐
Week 2	• Prime factor decomposition • Index rules with negative indices	**15 Nov**	☐
Week 3	• Finding the lowest common multiple (LCM) • Finding the highest common factor (HCF) • Finding the HCF and LCM using prime factor decomposition	**22 Nov**	☐
Week 4	• Using standard form with positive indices • Using standard form with negative indices • Adding and subtracting numbers in standard form	**29 Nov**	☐
Week 5	• Multiplying and dividing numbers in standard form • Simplifying expressions containing a single variable	**6 Dec**	☐
Week 6	• Simplifying expressions by collecting like terms • Simplifying expressions using index laws	**13 Dec**	☐

METHOD OF SUBMISSION

Online submission

ONLINE

Maths

Sparx Maths Higher · Autumn 2 schedule

6 WEEKS

1 OPEN
Log in to Sparx Maths and open the compulsory homework set by your teacher.

2 COMPLETE
Complete every compulsory question. Aim for 100% completion by the deadline.

3 USE SUPPORT
Use the help, videos and your class notes when you are unsure rather than guessing.

4 CHECK
Correct any errors and make sure the homework shows as complete before you finish.

WEEK	TOPICS THIS WEEK	DUE DATE	COMPLETED
Week 1	• Finding the highest common factor (HCF) • Finding the lowest common multiple (LCM) • Finding the HCF and LCM using prime factor decomposition	**8 Nov**	☐
Week 2	• Using standard form with positive indices • Applications of indices and standard form (higher) • Adding and subtracting numbers in standard form • Multiplying and dividing numbers in standard form	**15 Nov**	☐
Week 3	• Simplifying surds • Adding and subtracting surds • Multiplying and dividing surds • Rationalising denominators containing a single term	**22 Nov**	☐
Week 4	• Adding and subtracting with negative numbers • Simplifying expressions by collecting like terms	**29 Nov**	☐
Week 5	• Substituting into expressions • Substituting into algebraic formulae • Applications of substituting	**6 Dec**	☐
Week 6	• Simplifying expressions using index laws • Expanding single brackets	**13 Dec**	☐

METHOD OF SUBMISSION

Online submission

ONLINE

Science

Sparx Science · Autumn 2 Homework

6 WEEKS

HOMEWORK	INSTRUCTIONS	DUE DATE	COMPLETED
Radioactivity	Homework is set on Sparx Science every **Tuesday at 9am** and is due the following **Monday at 9pm**. Complete the compulsory Sparx Science homework shown for that week and make sure it displays as complete before the deadline.	**09/11/26**	☐
Radioactivity		**16/11/26**	☐
Bioenergetics		**23/11/26**	☐
Bioenergetics		**30/11/26**	☐
Bioenergetics		**07/12/26**	☐
Autumn Revision		**14/12/26**	☐

PLEASE NOTE

Homework is personalised to each student's ability, so students should complete it independently to ensure the questions and level of challenge remain appropriate.

1 OPEN

Log in to Sparx Science and open the compulsory homework set by your teacher.

2 COMPLETE

Complete every compulsory question. Aim for 100% completion by the deadline.

3 USE SUPPORT

Use the help, videos and your class notes when you are unsure rather than guessing.

4 CHECK

Correct any errors and make sure the homework shows as complete before you finish.

METHOD OF SUBMISSION

Online submission

ONLINE

English

Year 9 · Autumn 2 Homework

3 TASKS

HOMEWORK	INSTRUCTIONS	DUE DATE	COMPLETED
Task: Research Existing Covers for 'The Woman in Black'	Research **at least two existing covers** of *The Woman in Black*. **Consider:** Colour choices • Images and symbols • Font style and layout **Write a short paragraph explaining:** • What each cover suggests about the story • What works well and what could be improved		☐
Task: Plan Your Redesign	Decide on the key ideas you want your cover to communicate. **Think about:** • **Themes** (fear, isolation, revenge, the supernatural) • **Symbols** (fog, the house, the marshes, the woman in black) • **Mood and tone** (eerie, unsettling, tense) **Create:** • A **planning page** with notes and rough sketches • A short explanation of your concept		☐
Task 1: Create the Final Book Cover **Task 2:** Presentation of reasoning	**For Task 1:** Design a **front cover** for the novel. This can be: Hand-drawn or painted • Created digitally • A collage using mixed media Your cover must include: Title: *The Woman in Black* • Author: Susan Hill • Imagery suited to the Gothic genre **For Task 2:** Write a clear explanation of your design choices, including: • How your cover reflects the **themes and atmosphere** of the novel • Why you chose particular colours, images, and fonts • How your design would appeal to a modern reader • Links to specific moments or ideas from the text (no long quotations needed)		☐

METHOD OF SUBMISSION

Please bring your homework to lesson to be glued inside your book

IN LESSON

French

Year 9 · Autumn 2 Homework

6 TASKS

HOMEWORK	INSTRUCTIONS	DUE DATE	COMPLETED
Mid-term Reading Assessment	Revise the key vocabulary, grammar and phonics from Autumn 1 using the Knowledge Organiser and revision worksheet. **Challenge:** create a revision mind map summarising the key vocabulary, grammar and phonics from Autumn 1.		☐
Whole Class Feedback and Improvement	Finish any corrections not completed in class.		☐
Comment as-tu fêté ton anniversaire ?	Complete the assigned ActiveHub activities. Memorise key past participles and revise the formation of the perfect tense with *avoir* and *être*.		☐
Qu'est-ce que tu vas porter ?	Complete the assigned ActiveHub activities. Memorise *aller* and revise the formation of the near future tense and key clothes vocabulary. **Challenge:** Create a French outfit board for three different occasions and label what you are going to wear, including colours and opinions.		☐
Revision and End-of-Term Assessment	Use the revision sheet and KO to prepare for the End-of-term listening, reading and grammar assessment. **Challenge:** create your own revision quiz with questions covering vocabulary, grammar and the three tenses, then swap with a partner and complete each other's quiz.		☐
Whole Class Feedback – End-of-Term Assessment	Finish any corrections not completed in class.		☐

METHOD OF SUBMISSION

Online submission

ONLINE

Spanish

Year 9 · Autumn 2 Homework

6 TASKS

HOMEWORK	INSTRUCTIONS	DUE DATE	COMPLETED
Mid-term revision	Revise the key vocabulary, grammar and phonics from Autumn 1 using the Knowledge Organiser and ActiveHub. **Challenge:** create a revision mind map summarising the key vocabulary, grammar and phonics from Autumn 1.		☐
Whole Class Feedback and Improvement	Finish corrections.		☐
Un cumpleaños muy especial	Complete the ActiveHub homework assignment and learn the key vocabulary from the Knowledge Organiser. **Challenge:** complete the challenge worksheet.		☐
Los famosos	Complete the ActiveHub homework assignment and learn the key vocabulary from the Knowledge Organiser. **Challenge:** complete the challenge worksheet.		☐
Revision and End-of-Term Assessment	Use the revision sheet and KO to prepare for the End-of-term listening, reading and grammar assessment. **Challenge:** create your own revision quiz with questions covering vocabulary, grammar and the three tenses, then swap with a partner and complete each other's quiz.		☐
Whole Class Feedback – End-of-Term Assessment	Finish any corrections not completed in class.		☐

METHOD OF SUBMISSION

Online submission

ONLINE

Geography

Year 9 · Autumn 2 Homework

3 TASKS

HOMEWORK	INSTRUCTIONS	DUE DATE	COMPLETED
Impacts of Climate Change	Read the given text carefully and thoroughly. Make sure you understand the main idea, important details, key points, and any information that may help answer the questions.		☐
Melting Ice – Guided reading	Read the given text carefully and thoroughly. Make sure you understand the main idea, important details, key points, and any information that may help answer the questions.		☐
Revision before the Mid Year Exams	Complete the big A3 revision table.		☐

METHOD OF SUBMISSION

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IN LESSON

History

Year 9 · Autumn 2 Homework

4 TASKS

HOMEWORK	INSTRUCTIONS	DUE DATE	COMPLETED
Y9 Battle of the Somme – Source Analysis Homework	Research the Battle of the Somme (1916) and use sources to find out what it was like for soldiers and why so many people were killed or wounded.		☐
Year 9 Revision Homework	Read the information provided carefully. Answer the questions that follow in full sentences.		☐
How Did the Nazis Rise to Power?	Read the information provided carefully. Answer the questions that follow in full sentences.		☐
How Did the Nazis Use Fear and Violence?	Read through the text and complete tasks 1 to 3.		☐

METHOD OF SUBMISSION

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IN LESSON

RE

Year 9 · Autumn 2 Homework

3 TASKS

9.2 HOMEWORK	INSTRUCTIONS	DUE DATE	COMPLETED
1. The Four Marian Dogmas	Research the **four Marian dogmas** taught by the Catholic Church. For each one, write its name and a clear explanation of what Catholics believe. Add **one Bible reference or Catholic teaching** linked to each belief. **Presentation:** Present your work on **one A4 page divided into four sections**. Give each dogma its own heading, explanation, quotation/reference and a suitable symbol.		☐
2. Mary and the Magnificat	Read or research the **Magnificat**. Choose **3 important ideas** found in Mary's prayer, for example humility, justice, helping the poor, God's power or gratitude. Explain what each idea means and how it could be put into practice today. **Presentation:** Create an **A4 "Magnificat in Action" poster**. Include one short quotation from the Magnificat for each of your three ideas, an explanation, and a modern example.		☐
3. Marian Pilgrimage	Choose **one Marian pilgrimage site**, such as **Walsingham, Lourdes or Fátima**. Find out where it is, why it is important to Catholics and what pilgrims do there. Write **5 key facts** and explain **two reasons** why a Catholic might choose to go on pilgrimage. **Presentation:** Create an **A4 travel-style information leaflet** for a Catholic pilgrim. Include the location, important history, what pilgrims can see or do, and the possible spiritual impact of visiting the site.		☐

METHOD OF SUBMISSION

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IN LESSON

Art

Year 9 · Autumn 2 Homework

2 TASKS

HOMEWORK	INSTRUCTIONS	DUE DATE	COMPLETED
Task 3 – Rembrandt presentation page	**Rembrandt presentation page.** Read the instructions on the first slide to create a presentation page on the artist Rembrandt. Complete tasks 1–3 on the templates provided.		☐
Task 4 – Kehinde Wiley presentation page	**Kehinde Wiley presentation page.** Read the instructions on the first slide to create a presentation page on the artist Kehinde Wiley. Complete tasks 1–3 on the templates provided.		☐

METHOD OF SUBMISSION

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IN LESSON

Drama

Year 9 · Autumn 2 Homework

2 TASKS

HOMEWORK	INSTRUCTIONS	DUE DATE	COMPLETED
1. Complete the knowledge and understanding quiz.	Homework will be published on Bromcom.		☐
2. Complete the skills and techniques quiz.	Homework will be published on Bromcom.		☐

METHOD OF SUBMISSION

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IN LESSON

PE

Year 9 · Autumn 2 Homework

3 TASKS

HOMEWORK	INSTRUCTIONS	DUE DATE	COMPLETED
1. Complete the normative data in your fitness booklets	Homework will be published on Bromcom.		☐
2. Complete the quiz on how components of fitness correlate to invasion games	Homework will be published on Bromcom.		☐
3. Complete the quiz on how components of fitness correlate to accurate replication	Homework will be published on Bromcom.		☐

METHOD OF SUBMISSION

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IN LESSON

IT and Computing

Year 9 · Autumn 2 Homework

4 TASKS

HOMEWORK	INSTRUCTIONS	DUE DATE	COMPLETED
Computational Thinking Key Terms	Learn the key terms for the unit. Complete the table by adding your own example, sketch or memory clue for each word.		☐
Logic Gates Practice Questions	Complete the Boolean logic and truth table questions. Use 1 for True and 0 for False.		☐
Algorithm Refinement Questions	Read each algorithm. Identify unnecessary repetition or detail and explain how the algorithm could be improved.		☐
Computational Thinking Revision Quiz	Revise for the assessment and complete the quiz. Answer in full sentences where needed.		☐

METHOD OF SUBMISSION

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IN LESSON

Music

Year 9 · Autumn 2 Homework

3 TASKS

HOMEWORK	INSTRUCTIONS	DUE DATE	COMPLETED
1. Listening Task	Fill in the blanks for the set listening pieces.		☐
2. Listening Task	Write a short paragraph giving reasons for or against why it suits the occasion from a choice of pieces.		☐
3. Listening Task	Mini Test – Answer multiple choice questions on the selection of pieces.		☐

METHOD OF SUBMISSION

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IN LESSON

DT

Seneca · Autumn 2 Homework

6 TASKS

HOMEWORK	INSTRUCTIONS	DUE DATE	COMPLETED
Communicating Designs	Seneca DT homework is completed **every two weeks**. Each homework revisits the content taught during the previous lessons so that students can practise, strengthen and retain key knowledge and skills. It is important that students complete their homework independently to ensure that the questions and level of challenge remain appropriate for them.		☐
Design Drawings			☐
Designers – Architecture			☐
Museum Visit (Premium Homework)			☐
Test Revision			☐
Prototypes – Developing, Testing, Evaluation			☐

1 OPEN

Log in to Seneca and open the compulsory homework set by your teacher.

2 COMPLETE

Complete every compulsory question. Aim for 100% completion by the deadline.

3 USE SUPPORT

Use the help and written explanations when you are unsure rather than guessing.

4 CHECK

Make sure the homework shows as complete before you finish.

METHOD OF SUBMISSION

Online submission

ONLINE